

College Bowl Final,
Weds., 7:00 p.m., Monroe

The Bullet

Have a Happy
Spring Break!

Mary Washington College of the University of Virginia

VOL. XXXX NO. 17

P.O. BOX 1115, FREDERICKSBURG, VIRGINIA

MONDAY, MARCH 27, 1967

Chancellor Appoints Houston Assistant

Chancellor Grellet C. Simpson has announced the appointment of Michael Houston to a newly created position, Assistant to the Chancellor.

According to Chancellor Simpson, the new position was created in an effort to explore new avenues in educational and institutional development and to develop better alumnae contacts. Also, Houston will assume some of the routine administrative duties to free the Chancellor to devote more time to other pertinent matters.

In addition to his new duties, Mr. Houston, will temporarily continue his capacity as Director of Admissions, a position he has held here for ten years.

Simpson expressed pleasure that Houston had accepted the position and stated that he was confident the new position would be a valuable asset to MWC's continual development as a liberal arts college.

A native of Richmond, Mr. Houston graduated from Randolph-Macon College with Phi Beta Kappa honors, and served as an administrative aide there before coming to MWC. He holds a master's degree from American University, and is a doctoral candidate there in History.

Dr. Sumner To Present Paper

Dr. Laura Sumner, Chairman of the Classical Department of Mary Washington College, will present a paper entitled, "Maecenas and Octavia," before the Classical Association of the Middle West and South in Indianapolis, March 30-April 1.

In this presentation, Dr. Sumner will attempt to explore the relationship that exists between two prominent people of the Augustan age, namely Maecenas, patron of the arts, and Octavia, the sister of Augustus and wife of Antony.

Dr. Laura Sumner is well known for her many contributions to classical scholarship at national meetings.

Henry Marsh, Negro city councilman from Richmond, is scheduled to speak here Wednesday, April 12, on the topic, "Why Mary Washington is a White College." Mr. Marsh is also on the legal staff of the N.A.A.C.P. He is being co-sponsored by the BULLET and SGA.



Michael Houston

Fencers Win Tournament For Second State Victory

By LIZ GOLLADAY

For the second year in a row, Mary Washington fencers have won the Virginia Fencing Tournament for Women. Held at Mary Baldwin College in Staunton on March 18, the tournament was the season climax for many of the participating colleges.

MWC entered teams in each of the three divisions. The first team members were Virginia Wemmerus, Florence Reese, and Christian Parrish. This was the team that won the tournament.

The novice team fencers, who were restricted to having fenced previously only on the intramural level, were Betty Fuqua, Greta Nelson, and Jean Hague.

Those fencers who had less than one semester's experience made up the green team. Bonnie Page, Chris Hall, and Anne Eldemiller placed third in the eight-place rankings.

The tournament was played in double eliminations, which means that any team having two of its three fencers losing bouts in the same match was eliminated from the tournament.

This is the second year that Mary Washington has won the trophy, an engraved silver tray given in honor of Tucker Jones, for many years an instructor at William and Mary. If MWC wins the tournament again next year, she will retire the trophy. Miss Anne Henderson is the coach of this winning team.

Other participating Colleges included Randolph-Macon Women's College, Hollins College, Madison College, Mary Baldwin College, The University of North Carolina at Greensboro, North Carolina State University, and Hood College.

UVA Students Threaten Easter's Demonstration

By CAROL ABELL

Rumors of a student march through University of Virginia dormitories during Easter's Weekend, in order to lift the ban against students having women in their rooms, have been neither confirmed nor denied by a reli-

able source in the University Student Council.

At this time no formal action has been taken to organize a demonstration, but should any demonstration develop, it must have Student Council approval. Approval could be gained through

6 Delegates To Attend Model United Nations

By SUNY MELEYK

The United Nations Model General Assembly of the Model United Nations Conference will be held at East Caroline College on April 5th through April 8th for college representatives from Washington D.C. to Florida.

Two delegations representing Finland and Lebanon will be sent to this conference from Mary Washington College. The delegations will consist of three girls each who will serve on different committees of the General Assembly.

Delegates from Finland are Kirsten Mackey and Marsha Bell, two freshman and Chris Brooks, a senior. Karen MacKenzie, Dana Drozdowicz, a sophomore and Marilyn Preble will represent Lebanon. Due to withdrawals Mary Washington will send only three representatives in each delegation.

The purpose of the committees is fashioned after those of the United Nations. Proposals are submitted by the representatives of the different nations, debated and finally voted upon by the members of the committee. The vote by each representative follows the interests of that country as it exists today.

To prepare for the conference the delegates have been participating in a study program of their country's policy. The delegates met with Dr. Fickett to

discuss international policy, problems and conditions, then discussion groups were formed, and now the participants are to visit the embassies of Lebanon and Finland to talk with a representative of those countries.

The Model United Nations conference is patterned after the workings of the United Nations. The organization was created to provide an opportunity for college students and high school students to learn more about the workings of the United Nations, to stimulate awareness of world problems and to try to deal with the international problems of the world.

Some of the proposals that have been submitted to the Social-Cultural committee for discussion are an international standardization of roads, directional, and public signs, and establishment of a population control board.

Senior Assistants, Presidents Chosen

Five girls have been chosen to serve as senior assistants during the 1967-68 academic year. Two of the girls have been assigned to Westmoreland; they are Barbara Baily, a history and political science major from Palmyra, Penn-

sylvania, and Carol Simmons, a pre-Foreign Service major from Rochester, New York.

The three other senior assistants will be Faith Cho, a sociology major, in Thomas Jefferson; Charlotte Shelton, a history major from Charlottesville, Virginia, in Russell; and Nancy Ayres, an English major from Springfield, Virginia, in Trenthill.

House Presidents for the mixed dorms for the 1967-68 session were chosen last week. The new leaders include Judy Kelley, Westmoreland, a sophomore from Arlington; Barbara McLaughlin, Mason, a junior from McLean; Lynn Middaugh, Russell, a junior from Fairfax.

Also chosen were Sally Monroe, Thomas Jefferson, a junior from Hampton; Toni Radler, Madison, a junior from Ashland; Merrilyn Sawyer, Marshall, a junior from Yorktown; Carter Stubbs, Ball, a junior from Lexington; Betsy Witmer, Custis, a junior from Hanover, Penn.; Cecilia Worsham, Bushnell, a junior from Danville.



These Senior Assistants are versatile! From left to right are new Senior Assistants Faith Cho, Barbara Baily, Charlotte Shelton, Carol Simmons, and Nancy Ayres.

An Image vs. 5-Day Week

The five day academic week offers a feasible alternative to the present system of scheduling Saturday classes. The stumbling block in the change to the five day week is not the problem of class scheduling but rather the maintenance of the Mary Washington image.

Acquisition of a computer, for which mathematics majors have long advocated, would be a practical aid to the problem of scheduling classes. Instead of the traditional hour classes, one and a half hour classes could be scheduled for Tuesday and Thursday.

Extended class periods already offered on the 300 and 400 course levels have proven to be an asset to class discussions. Under the more flexible five day system, afternoon and evening hours could be utilized. Even weekly two and a half hour seminar courses with a sufficient break could be arranged.

The problem of class scheduling can easily be solved, but the real issue in the elimination of Saturday classes is the argument that the switch to the five day week would gain Mary Washington the reputation of a "suitcase college." Such a fear is unfounded. At Smith, Goucher, Randolph Macon, Mount Holyoke, and Hollins the five day week has been tested and accepted. Surely the change would not affect the academic atmosphere at Mary Washington any more than it has these women's colleges.

With the elimination of Saturday classes, the reverse would actually happen. Better student participation would result because the need for Saturday cuts would be removed. It is unnecessary to schedule Saturday classes merely to keep students on campus weekends to study. Students attending college are mature enough to gear their social life to their study needs. If low grades result from too many weekends away from campus, it is the student's problem.

While considering the cultural and academic advantages a two day weekend would offer students, consider the faculty. Other professions offer two day weekends, but 40 per cent of the Mary Washington faculty presently teach on Saturday. A five day week would allow professors more time for individual research or personal leisure.

The two day weekend is a world accepted institution. Why not extend the privilege to the academic environment?

J. W.

CROSS-FIRE

BY SUE ELKE

A major field must be declared by each student by the end of her sophomore year. The first two years have been filled with required courses, sometimes unrelated to the area in which she feels inclined to specialize. Her choice is often a purely arbitrary and academic one, not based on experience.

This early declaration of major is incompatible with the educational goal of personal broadening. A graduating Senior is, or should be, a very different person from the girl she was as a Freshman. A choice made by the latter could very well not apply to the former. If a student were allowed to sample courses in many areas, her interests would probably begin to constellate around one or two disciplines.

As a student proceeded in her college career, she could sample a wide variety of disciplines, and perhaps discover latent possibilities.

A student should be encouraged to be adventurous in her education, to try areas totally unfamiliar to her. Such efforts might be difficult, and sometimes painful. But she could gain a new perspective on her living experience. If declaration of a major were not required, a student could experiment without the fear of losing precious hours required in a chosen discipline.

Perhaps a student's interests would not settle into one area during her four years. Why not confer a degree such as Bachelor of Liberal Arts? There are great advantages to breadth of interest, the greatest ones being the student's personal satisfaction and stimulation. There is no reason for a student to arbitrarily limit herself. A major field is something which should develop out of a college education, not something which is predetermined under pressure.



The Bullet

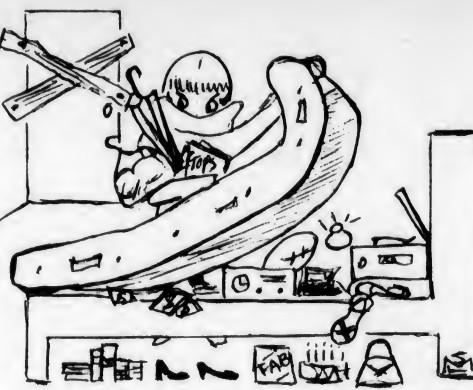
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Yea - hide everything! Then there won't be anything to steal and the "Honor System" will really work!

CUE

By GAYLE DAVIS

Captain Padgett, of the U.S. Marine Corps, will show films of the war in Viet Nam, on March 27 at 7:00 p.m., in room 108 of A.C. Lee.

Mu Phi Epsilon will present a program on American music at 7:00, March 28, in duPont Theatre.

Monroe Auditorium is the site of the final College Bowl on March 29, at 7:00. Marshall and Framar will be competing in this match.

There will be a panel discussion with state Republican leaders on the topic "Why be a Republican?", in the Ballroom of A.C. Lee at 7:00 on March 29.

Diana Hamilton, an MWC graduate, will present a lecture-dance entitled "Dance Therapy," at 6:45, March 30, in Combs 100.

Letters To The Editor

Dear Editor:

I suppose that after three years of strong editorials, some campus stragglers have yet to read The Bullet's statement of policy. In this statement, The Bullet reserves the right to express opinion in its editorial column — And after all, what is an editorial BUT AN OPINION?

Yet the question raised is, should The Bullet back a candidate? The Bullet has every right to back a candidate. Why? Because, essentially, the editorial written in favor of a candidate is merely the collective thoughts of a group of girls. I believe that in the edition in question, there were quite a few letters from "groups of girls" backing a particular candidate.

And as to the complaint of The Bullet not providing equal time to each candidate (voiced by Linda Ritter, Letters, March 13), this is preposterous! Doesn't everyone know that the candidates do receive equal time in coverage, statements, etc. It can hardly be expected of The Bullet to provide equal time on the editorial page.

Now as to the poor, pale, wan, apathetic voter, who is too weak to lift the weighty mass of fliers skidding beneath her door: The Bullet, in poundage, weighs more than an 8½" x 11" filer and is twice as wordy, so it seems likely that it, too, will land in the trash can. Besides, what is an apathetic voter? at MWC? Most "apathetics" here don't even bother to vote, much less read The Bullet editorial.

Linda Ritter seemed to feel that it might be nice to have two papers on campus. Despite the fact that this is impractical, unnecessary and financially impossible, (unless, of course, she wants to start her own), it is conceivable that both of these hypothetical papers would support the same candidate. Then what? "Tyranny of the Press?"

There is a very simple solution to this "problem," one which Miss Ritter can easily follow. Don't read the editorial. Of course, it might take a little work on the part of, as it was put, "even the most enthusiastic of voters," but then, voting is not a light responsibility. One has to be able to read to vote — intelligently, that is.

And as to the influence The Bullet wields, we need do nothing more than turn to the outcome of the recent SGA elections. It is doubtful that many

of the elusive "apathetic voters" were swayed by the editorial.

The Bullet staff has as much right to a voice as anyone. It is ironic that one of the few groups on campus which avoids turning elections into personality contests, is the one which is chastised most frequently.

Sincerely,

MAGGIE KNIGHT

Dear Editor: G. M. D.'s editorial, "Sexual Civil Rights," is, I think, an indication of what is basically not only our frustration at not being permitted to attend school in Charlottesville, but also the growing discontent with the whole idea of the "liberal arts education" complete with rules as it is being served up on this campus.

Perhaps I am mistaken, but I have always been under the impression that state schools more or less lead the way toward progressive, imaginative, and, with luck, experimental education. Why then, do we regard ourselves as pseudo-Mary Baldwinites, complete with the rules which contribute to the over all impression that we are an oh-so-prime-and-proper school for young Southern ladies? (Whatever happened to our Northern liberals?)

Where have the good professors gone? To greener (lucrative) pastures, obviously. And is this not one more indication that adds more and more evidence to the as yet unface fact that gee, maybe Virginia is opposed to education after all!

Also, whatever happened to student-faculty communication? Here it is quite poor. What are we afraid of? That we'll find ourselves agreeing on things like creativity and individual expression and what our reactionary administration is doing to squelch these vital ingredients of the college experience?

Personally, I don't like the thought of going to a second rate school when I know full well that this institution has potential. But this potential will be realized only when enough dust is raised and enough sympathetic ears are inclined to what seems to be the voice of silent protest on the part of a good many of the students here.

How can we have academic freedom (my apologies for a much bandied about phrase) when we live in a hothouse, complete with rules that, if taken seriously (and we must take them seriously if we wish to stay here)

do their utmost to uncondition a woman for life in the real world of which M. W. C. is so sadly not a part of?

Leona Hirtle
Freshman

Dear Editor,

I have just returned from the Reserve Room of the library. I returned early because I couldn't study. No, I couldn't study because the room was filled with girls who obviously didn't want to be there.

Know what? I don't really care where they didn't want to be. I care that I couldn't study because of the number of individuals who haven't learned the discipline of silence. I think it's unfair that they should stay there talking when I can't concentrate.

I think the library belongs to the student. I think the individual with academic work should be given precedence. And you know, it infuriates me to have put up with the gabber. And that goes for the gum chewer in the periodical and reading rooms, and the Frito eater in the stacks.

Sincerely,
DIANE DEADERICK

2nd Sound Off Yields Proposals

As a result of the second SGA Sound-off, on March 8, the following action has been taken by Legislative Council:

1. A recommendation has been made for a handbook change that students be allowed to wear shorts or slacks to science labs since the chemicals, etc., can harm clothes, and since art and drama students can wear such clothes to certain classes.

2. Due to concern over the functioning of the infirmary, there will be an investigation of the following three suggestions: (a) that the doctor be required to consult the students' record before prescribing a drug, (b) that the infirmary staff be evaluated, and (c) that the kind of costs of drugs be looked into.

3. The recommendation that seniors be allowed to live off campus is now being discussed with the administration.

4. The possibility of extending C-Shoppe hours on Saturday nights and Sunday mornings is being looked into.

5. An investigation is being made concerning the suggestion that students be allowed to do their student teaching in different towns.

Stop Sucking Your Thumb

By ROGER RAPOORT

ANN ARBOR, Mich. (CPS) - Considerable attention is being focused on President Johnson's new plan to draft 19 year-olds first on a "Fair and Impartial Random System of Selection (FAIR)." Unfortunately everyone is ignoring any new plan to change the draft based on a "Fair and Reasonable Classification Evaluation (FARCE)."

The FARCE study, which included extensive consultation with Selective Service Director Hershey, students, draftees, college administrators, and parents concludes that 10-year-olds should be drafted first.

The average 10 year-old would make a great soldier. Unlike his soft older brother, the average 10 year-old is in top physical condition. Since he hasn't been corrupted by SDS and New York Times anti-war propaganda he'll lack mental reservations about fighting. And fresh from hours of TV viewing and model building he'll be thoroughly versed in modern combat techniques.

Training 10 year-olds at Fort Dix would be simple. For example search-and-destroy techniques could be taught under the code name of "hide and go seek." And the young soldier would need minimal training in how to handle a spiked yo-yo or napalm-filled squirt gun.

The government could save money equipping the new troops: smaller soldiers obviously need smaller uniforms.

Taking the 10 year-olds away from their homes and sending them to Vietnam would provoke less hardship than it does for today's soldier. There would be far less disruption of family and professional life.

With their sharp reflexes 10 year-olds would make good pilots. Certainly the young fliers with their acute sense of timing would be less apt to bomb civilian targets than today's pilots.

Even if there were occasional misfits, 10 year-olds would still be the best men for the job. From a public relations standpoint it would be much better to blame a child for bombing a school than a grizzled Air Force reservist. Besides who ever heard of a 10-year-old imperialist.

In the field the new soldiers could develop worthwhile innovations. Besides tin can walkie-talkies the young fighters might use kites instead of smoke bombs to point out targets to pilots.

The new soldiers would greatly reduce discipline problems in the service. One of the most frequent complaints from Saigon is that American soldiers have turned the city into a brothel. Not only would 10 year-olds end this but they would curb the social disease rate.

Also there would be no need to fly soldiers out of Hong Kong or Hawaii for "rest and relaxation" trips. The 10 year-olds would be satisfied with a show by Soupy Sales and Batman.

The new troops would also help curtail black market activities. Many PX items like razor blades and shaving cream would not be sold any longer. Besides who would want to buy hot copies of Mad Magazine and Superman?

Bubble gum, incidentally, would of course replace beer, although the 10 year-olds would

have to be careful not to chew in the field. The pops could give them away to the enemy.

Many choice incentives could be offered to the new soldiers. For example an Eagle boy scout badge could be promised on return to civilian life for any boy who kills 10 Viet Cong.

While this plan does have its defects - Bob Hope would have to stay home during Christmas, and junior high school enrollment might drop - overall it is in the national interest.

Not only does it aid the military but it helps the colleges. What could be better than a 5,000-man VFW chapter on the Berkeley campus to keep student revolts down?

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CLASSIFIED ADS

An Evaluation of Saturday Classes

By KATHY LIGGETT

"Saturday classes are the most ridiculous thing in the world! They encourage cutting classes — no one wants to stay at a girl's school on a weekend."

"If I didn't have Saturday classes I could go up to Washington and take advantage of the cultural opportunities."

"You need a break of at least two days if for nothing else than to catch up on work and outside reading you have to do."

These remarks, quoted from interviews on Saturday mornings, typify the feelings of many Mary Washington girls. The general consensus of opinion seems to be "Saturday classes? Antiquated — let's get rid of them! There are, however, dissenters who feel, for instance, "Saturday classes at least get me up; otherwise I would while away the day in the dorm."

The issue of Saturday classes, which has been under study for the past 2 years, has serious overtones which many people fail to take into account. Said Dr. Lewis Fickett, Chairman of the Committee on Instruction, which now has the issue under investigation, "There is a tendency to think of the question as a simple matter of scheduling, and the convenience of faculty and students."

There are other problems to be considered, i.e. matters which concern the Legislature, such as the utilization of space and buildings. The most important problem, according to Dr. Fickett, is the effect of the 5-day week on Mary Washington as an

academic institution.

"Would such a change result in terms of student independent study and responsibility, or would we become a 'suitcase' college?"

Saturday classes, then, are used to instill a round-the-clock atmosphere of education which furthers Mary Washington's image. However, Dr. Fickett cited many advantages in having a five-day week: there would be more consecutive time for studying, research, and contribution to the academic community.

Secondly, there are excellent research facilities available in D.C. to be used if we had more consecutive free days. There is, on the other hand, the problem of working in all classes in a five-day week, which would have to run from 8 to 5. The problems of scheduling are more difficult than they appear.

Dr. James Croushore, Chairman of the English Department, which has been under study for the past 2 years, has serious overtones which many people fail to take into account. Said Dr. Lewis Fickett, Chairman of the Committee on Instruction, which now has the issue under investigation, "There is a tendency to think of the question as a simple matter of scheduling, and the convenience of faculty and students."

you can have better classes and sharper student interest." Dr. Croushore questioned, however, what will happen after the five-day week is no longer a novelty: "Faculty and students must safeguard against its misuse."

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Dean Whidden also emphasized the problem of registration and scheduling, pointing out that without Saturday classes, the number of available class hours would be reduced.

A random sampling of opinion of those professors who teach on Saturday indicated that many professors do not personally object to teaching a six-day week.

Similarly, Mr. Sletten of the Sociology department said, "I have no real objection to Saturday classes — I expect a five-day week would generally extend the weekend from Friday afternoon to Sunday night, squeezing education into a minimum time period.

Mr. Sletten, along with Mr. Bruckner, recommended having more 1 hour 15 minute classes on Tuesday and Thursday. Said Mr. Bruckner.

Other professors objected to Saturday classes. Mr. Bernstein of the Art Department said, "I would prefer not to teach on Saturday. One solution would be to have a 4-day week, such as at Goucher, where Wednesday is utilized for research and consultation with professors. Moreover, Saturday

classes create an artificial world — you can't ignore the fact that girls are interested in dating."

Mr. Grayson of the Political Science Department, objecting to Saturday classes, also advocated a reading day in the middle of the week, with three or four 1 hour-a-day classes in depth rather than five or six diffuse classes. He pointed out that 1 hr. 15 min. classes which seem to be the primary alternative to Saturday classes, might be difficult in lecture courses, as it "takes a top teacher to keep student interest that long."

There are, obviously, valid advantages yet genuine problems involved in the Saturday classes issue. Concluded Dr. Fickett, "We need a broad study, possibly a special committee rather than the Instruction Committee, which alone is too limited to handle the question."

Captain R. L. Padgett of the U. S. Marine Corps will be in the foyer of Ann Carter Lee on March 27 and 28 from 9 a.m. to 3 p.m. to talk to any interested student about a possible career as a woman Marine officer.

Entry blanks for the 7th Annual Mary Washington College Book Collector's Contest will be available in the Book Store in AC Lee from Wednesday, March 22nd to Wednesday, March 29. For further questions contact: Jon Webster MacDonough 482.

FOR SALE: Green and white, 1960 Dodge, good condition \$350. Contact Maggie Knight, ext. 413.

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